

## DDC Program Performance Report (PPR) – FFY 2007

Grantee: Virginia  
Reporting Period: 10/01/2006 - 09/30/2007

OMB Clearance No.: 0980-0172  
Expiration Date: 02/28/2009

### Section 1 – Identification

<b>State:</b> VA - Virginia	<b>Federal Fiscal Year Reporting:</b> 10/01/2006	<b>Through:</b> 09/30/2007
<b>Name of person to contact regarding PPR information</b>		
<b>Last name:</b> Lawyer	<b>First name:</b> Heidi	<b>Middle initial</b> L
<b>Contact Person's Phone number:</b> Area Code 804 Exchange Digits Other Digits 786 Extension: 0016		
<b>Did your Designated State Agency (DSA) change this fiscal year?</b> No	<b>If Yes, name of new DSA:</b>	<b>If Yes, is the new DSA a Service Provider?</b>
<b>State Authority Establishing Council by:</b> State Statute	<b>Has the Executive Order/Statute changed this year?</b> No	

### Section 2 - Comprehensive Review and Analysis Update

#### **A. COMPREHENSIVE REVIEW AND ANALYSIS UPDATE:**

**Please provide an update on the comprehensive review and analysis in your State Plan. Include a description of the adequacy of health care and other services, supports, and assistance that people with developmental disabilities receive 1) in ICF(MR)s; and 2) through home and community-based waivers. (limit 4,000 characters):**

Major system problems negatively impacting persons w/ DD remain unchanged: service fragmentation (multiple, highly compartmentalized services); lack of a funding stream or system dedicated to persons w/ DD; lack of person-centered services over the lifespan; inadequate funding for Medicaid & public services; limited scope, accessibility & reliability of transportation services; lack of affordable, accessible, community housing; & lack of employment opportunities. VA. still has an institutional bias, being among the lowest in per capita community funding.

During FFY07, initiatives that offer hope for true system change began and are underway. Most significantly, inter-agency collaboration began for VA's Real Choice System Transformation Grant & the Money Follows the Person (MFP) project. Both projects, which include Council & extensive stakeholder involvement, aim to strengthen community long-term services/supports & access. MFP will help persons w/ DD in institutions to transition to communities. The No Wrong Door initiative continues to require regional Planning District Commissions to specifically address the needs of persons who are elderly or w/ disabilities in their comprehensive plans.

During 2007, the Dept. of MHMRSAS conducted a study of the MR Service System, including the MR Waiver, in which DD Council & various stakeholders were involved to develop recommendations for system improvements. DMHMRASAS began, & voiced a commitment to continue, renovations to aging state Training Centers (ICFs-MR). Although significant downsizing was planned for 2 facilities by FY 2010, only small decreases have occurred, in part due to family resistance to community placement. VBPD continues advocacy for community rather than institution investment.

Increases in service development & expansion have not kept pace with population increases. A significant influx of monies is needed to build infrastructure, expand services, & create predictable waiting lists. Although the legislature approved funding for new MR & DD Waiver slots, waiting lists remain lengthy & are growing rapidly. Some programs still do not keep waiting lists, making it difficult to assess true need. Specific service silos, based on disability or type of service, continue to exist. Through Council and other stakeholder advocacy, person-centered practices (PCP) & consumer-directed services were incorporated into Human Rights regulations; & provider training on PCP has been provided.

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Preventative dental care for adults still is not covered by Medicaid but health care continues to be actively addressed by Administration. An ongoing issue is workforce development for personal assistants, direct care staff, nurses, & rehabilitation workers. Demand for services exceeds staff availability, esp. in rural areas. A legislative study developed a blueprint for integration of acute & long-term care, including, among others, expansion of Medicaid managed care for dual eligibles. The Health Care Reform Commission issued extensive recommendations to improve services & increase available providers, including dental services for certain categories of adults.

Transportation services remain inadequate, unreliable or inaccessible; & needs assessments & planning often fail to routinely consider persons w/ DD. Council has been directly involved in assessing barriers & needs, & in planning solutions in this area. Demand for affordable, accessible housing still grows as the gap widens between housing costs & income levels of persons w/ DD. Inadequate, inconsistent planning & coordination regarding service needs as well as public perceptions/myths relating to people w/ severe DD further restricts community living options. Through grant & policy initiatives, the Board continued active partnerships w/ other state agencies & stake-holders to address system change in a variety of arenas. Due to Council efforts, Easy Living Home Coalition has been established.

**B. Waiting List-Please report any change in number (from last year to this year) of individuals with developmental disabilities on waiting lists for services.**

Section 2 - B. Waiting List Number	Waiting List Name	Number in Plan or previous PPR	Number in FY__
1	Mental Retardation Waiver	3300	3749
2	Developmental Disabilities Waiver	719	750
3	DRS Vocational Services Wait List	0	512

**Waiting List narrative:**

**Please provide a brief narrative explaining any changes (limit to 2,500 characters):**

Data for the MR Waiver Waiting List, a total of the "Urgent" and "Non-Urgent" lists, is as of Sept. 10, 2007 (point-in-time). The DD Waiver List is an estimate (data unavailable). Although legislative action has occurred to reduce Medicaid Waiver Wait lists – specifically, additional funding for various Waivers, increases in some reimbursement rates, and a Northern Virginia rate differential increase - incremental allocations are not keeping up with growing needs. The DMHMRSAS now estimates that the MR Waiver list has grown by one person per day since FY 2004. Reimbursement rates remain low, a disincentive to expansion of community services. Demand for some services exceeds staff availability. Other factors impacting the growth of wait lists include the increase in Virginia's general population, greater public awareness of Medicaid Waivers, and increase in the number of children with disabilities. To effect system change, the Board significantly increased activities to influence state policies impacting persons with DD by making public comment on several significant regulations (DMAS & DMHMRSAS). The Board continues to advocate for person-centered supports, including appropriate Medicaid reimbursement rates for support services as well as coverage for preventative dental services for adults.

The number for the DRS Vocational Services Wait List is as of 9/28/07. Since July 1, 2004, the Department of Rehabilitation Services (DRS) has prioritized cases under the Order of Selection due to insufficient funding. In October of 2005, DRS opened Category III (persons with significant disabilities with one serious functional limitation) to services, and contacted those in this category on the waiting list. As a result, DRS production significantly increased, & case service expenditures rose, impacting the case services budget. In April of 2007, DRS closed all but Category I, individuals with most significant disabilities. In FFY 2008, funding will not be sufficient to serve all eligible individuals. The DRS Vocational Rehabilitation program served 24, 504 persons in state FY 2007. The current DRS State Plan estimates that the number of persons to be served in state FY 2008 will be 22,610.

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**Section 3-EM-1: Life Goal Area (Employment)-  
VCU Employment Collaborations - Post Grant Activity**

<b>SECTION 3: AREAS OF EMPHASIS AND PERFORMANCE TARGETS</b>	
<b>EMPLOYMENT (EM):</b> People get and keep employment consistent with their interests, abilities, and needs.	
<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> EM
<b>(i) Implementer:</b>	In house <input type="checkbox"/> by contract/grant <input checked="" type="checkbox"/>
<b>(ii) Grantee/Contractor name (if appropriate):</b> Virginia Commonwealth University - Rehabilitation Research & Training Center	
<b>iii) Beginning date:</b> 01/01/2005	<b>Ending date:</b> 12/31/2007
<b>(iv) Part B \$0</b>	<b>Other(s) \$0</b>
<b>(v) Intermediaries/Collaborators:</b>	State Protection and Advocacy System University Affiliated Program(s)
<b>List Other Collaborators:</b>	
a) Kelly Services Staffing Agency	
b) Manpower Staffing Agency	
c) VA Department of Blind and Visually Impaired	
d) VA Department of Rehabilitative Services	
e) Goodwill Industries	
f) Employment Service Organizations	
<b>(vi) Check Primary Type of Activity:</b>	
<input type="checkbox"/> Outreach	<input type="checkbox"/> Training
<input type="checkbox"/> Technical Assistance	<input type="checkbox"/> Supporting & Educating Communities
<input type="checkbox"/> Interagency Collaboration & Coordination	<input type="checkbox"/> Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design & Redesign
<input type="checkbox"/> Coalition Development & Citizen Participation	<input type="checkbox"/> Informing Policymakers
<input checked="" type="checkbox"/> Demonstration of New Approaches to Services and Supports	<input type="checkbox"/> Other(s)
<b>Project Activity Description</b> Post-grant follow-along of grant project; collaborative relationships between employment service providers & staffing agencies providing jobs for people with developmental & other disabilities.	

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**Section 3 - Life Goal Area (Employment) Chamber and Small Business Outreach**

<b>EMPLOYMENT (EM): People get &amp; keep employment consistent with their interests, abilities, &amp; needs.</b>	
<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> EM
<b>(i) Implementer:</b>	In house <input checked="" type="checkbox"/> by contract/grant
<b>(ii) Grantee/Contractor name (if appropriate):</b> Hampton Roads Chamber of Commerce	
<b>iii) Beginning date:</b> 07/01/2005	<b>Ending date:</b> 03/31/2007
<b>(iv) Part B</b> \$23,481	<b>Other(s)</b> \$14,173
<b>(v) Intermediaries/Collaborators:</b>	State Protection and Advocacy System University Affiliated Program(s)
<b>List Other Collaborators:</b>	
a) Chambers of Commerce - Statewide	
b) Centers for Independent Living - Statewide	
c) Eggleston Services	
d) Department of Rehabilitative Services	
e) Goodwill Industries	
f) EARN Works	
<b>(vi) Check Primary Type of Activity:</b>	
<input type="checkbox"/> Outreach	<input checked="" type="checkbox"/> Training
<input type="checkbox"/> Technical Assistance	<input type="checkbox"/> Supporting & Educating Communities
<input type="checkbox"/> Interagency Collaboration & Coordination	<input type="checkbox"/> Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design & Redesign
<input type="checkbox"/> Coalition Development & Citizen Participation	<input type="checkbox"/> Informing Policymakers
<input type="checkbox"/> Demonstration of New Approaches to Services and Supports	<input type="checkbox"/> Other(s)
<b>Project Activity Description</b> Local training of chamber members throughout the state on recruiting, hiring and retaining people with disabilities.	

**Section 3 - EM-1: Life Goal Area (Employment) Employment & Benefits Outreach**

<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> EM
<b>(i) Implementer:</b>	In house <input checked="" type="checkbox"/> by contract/grant
<b>(ii) Grantee/Contractor name (if appropriate):</b> vaACCSES	
<b>iii) Beginning date:</b> 07/01/2005	<b>Ending date:</b> 06/30/2007
<b>(iv) Part B</b> \$43,843	<b>Other(s)</b> \$44,672
<b>(v) Intermediaries/Collaborators:</b>	<input checked="" type="checkbox"/> State Protection and Advocacy System University Affiliated Program(s)

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<b>List Other Collaborators:</b>	
a) SSA Benefits Planning Analysts	
b) VA Department of Rehabilitative Services	
c) The Choice Group	
<b>(vi) Check Primary Type of Activity:</b>	
Outreach	<input checked="" type="checkbox"/> Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design & Redesign
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
<b>Project Activity Description</b> Training on SSI/SSDI and respective work incentives for disability service providers and one-to-one benefits counseling to people with disabilities and their families.	

**Section 3 - Life Goal Area (Employment) WorkWORLD Policy Committee**

<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> EM
<b>(i) Implementer:</b>	In house <input checked="" type="checkbox"/> by contract/grant
<b>(ii) Grantee/Contractor name (if appropriate):</b> Department of Rehabilitative Services	
<b>iii) Beginning date:</b> 10/01/2006	<b>Ending date:</b> 09/30/2007
<b>(iv) Part B</b> \$3,000	<b>Other(s)</b> \$0
<b>(v) Intermediaries/Collaborators:</b>	State Protection and Advocacy System University Affiliated Program(s)
<b>List Other Collaborators:</b>	
a) Virginia Commonwealth University - Employment Support Institute	
b) VA Dept. for the Blind & Vision Impaired	
c) VA Dept. for the Deaf and Hard of Hearing	
d) VA Dept. of Medical Assistance Services	
e) VA Dept. of Mental Health, Mental Retardation & Substance Abuse Svcs.	
f) VA Dept. of Education	
<b>(vi) Check Primary Type of Activity:</b>	
Outreach	Training
<input checked="" type="checkbox"/> Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design & Redesign
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
<b>Project Activity Description</b> Collaborated with state agencies to customize software that provides technical assistance on benefits & employment planning for Virginians with disabilities.	

**Sectn 3: Life Goal Area (Employment) - VA State Government Employment Initiative**

<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> EM
<b>(i) Implementer:</b>	<b>In house</b> <input checked="" type="checkbox"/> <b>by contract/grant</b>
<b>(ii) Grantee/Contractor name (if appropriate):</b> Virginia Commonwealth University - Research, Rehabilitation & Training Center	
<b>iii) Beginning date:</b> 01/01/2007	<b>Ending date:</b> 12/31/2008
<b>(iv) Part B</b> \$51,436	<b>Other(s)</b> \$21,501
<b>(v) Intermediaries/Collaborators:</b>	<b>State Protection and Advocacy System University Affiliated Program(s)</b>
<b>List Other Collaborators:</b>	
<b>a)</b> VA Dept. of Rehabilitative Services	
<b>b)</b> VA Dept. of Human Resource Management	
<b>c)</b> State-Contracted Staffing Organizations	
<b>d)</b> Senior Advisor on Disability Issues to the Governor	
<b>e)</b> VA Community Rehabilitation Programs	
<b>(vi) Check Primary Type of Activity:</b>	
<input type="checkbox"/> <b>Outreach</b>	<input type="checkbox"/> <b>Training</b>
<input type="checkbox"/> <b>Technical Assistance</b>	<input type="checkbox"/> <b>Supporting &amp; Educating Communities</b>
<input type="checkbox"/> <b>Interagency Collaboration &amp; Coordination</b>	<input type="checkbox"/> <b>Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design &amp; Redesign</b>
<input type="checkbox"/> <b>Coalition Development &amp; Citizen Participation</b>	<input type="checkbox"/> <b>Informing Policymakers</b>
<input checked="" type="checkbox"/> <b>Demonstration of New Approaches to Services and Supports</b>	<input type="checkbox"/> <b>Other(s)</b>
<b>Project Activity Description</b> To develop and implement an initiative promoting private and public partnerships in order to increase employment in state government agencies for people with disabilities.	

## Section 3 - EM-2/3: Employment - Outcomes & Narrative

<b>2. COUNCIL RESULTS FOR REPORTING YEAR IN EMPLOYMENT(EM): People get and keep employment consistent with their interests, abilities and needs:</b>	
<b>EM01. Adults have jobs of their choice through Council efforts:</b>	11
<b>EM02. Dollars leveraged for employment:</b>	115,444
<b>EM03. Employers provided vocational supports to students on the job:</b>	0
<b>EM04. Businesses/employers employed adults:</b>	4
<b>EM05. Employment programs/policies were created/improved:</b>	1
<b>EM06. People facilitated employment:</b>	3
<b>EM07. People trained in employment:</b>	960
<b>EM08. People active in systems advocacy about employment:</b>	0
<b>EM09. People trained in systems advocacy about employment:</b>	0
<b>EM10. Other(1):</b>	0
<b>3. Narrative Description Of Council Results For Reporting Year In Employment. (Maximum 2,500 Characters):</b>	
<p>The Board conducted 3 grants, 1 contract and 1 post-grant project in FFY 2007 in the employment area. This is the first year we have collected post-grant data from a grantee, VCU RRTC, for the Employment Collaborations Project. RRTC reported that 3 individuals with disabilities had jobs of their choice with staffing organizations. The Chamber and Small Business Outreach and the Employment and Benefits Outreach projects concluded this year. Together they trained 441 people in employment. The Chamber and Small Business Outreach grant trained 67 business-people in recruiting, hiring and retaining people with disabilities. The Employment and Benefits Outreach grant trained 374 individuals, including disability professionals, individuals with disabilities and their families, in SSI and SSDI work incentives. The WorkWORLD project continued this year with customizing SSI/SSDI benefits planning software for Virginians (free of charge). This year VCU RRTC developed and implemented the State Government Employment Initiative where 516 people were trained in recruiting, hiring and retaining individuals with disabilities. 7 individuals with disabilities had jobs of their choice with 3 businesses. VCU RRTC and the Senior Advisor to the Governor on Disability Issues have been working diligently with the Governor to implement an Executive Directive that will require state agencies to proactively recruit and hire people with disabilities and to report annually to the Governor. The directive has been approved and will be announced in October 2007. One project under Formal/Informal Community Supports garnered employment outcomes. The Improving Community Options grant resulted in 1 individual having a job of their choice and three individuals were trained in employment options through this grant.</p>	

**Section 3: Life Goal Area (Education) Facilitating Transition to College: Va. Tech**

<b>EDUCATION AND EARLY INTERVENTION(ED):</b> Students reach their educational potential and infants and young children reach their developmental potential.	
<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> ED
<b>(i) Implementer:</b>	<b>In house</b> ✓ <b>by contract/grant</b>
<b>(ii) Grantee/Contractor name (if appropriate):</b>	Virginia Tech University
<b>iii) Beginning date:</b> 07/01/2005	<b>Ending date:</b> 06/30/2007
<b>(iv) Part B</b> \$18,230	<b>Other(s)</b> \$4,284
<b>(v) Intermediaries/Collaborators:</b>	<b>State Protection and Advocacy System University Affiliated Program(s)</b>
<b>List Other Collaborators:</b>	
<b>a)</b> Regional ADA Consortium (Includes disability service/support providers from New River Community College, Radford University, and secondary school educators)	
<b>b)</b> Virginia Assistive Technology System (VATS), SW Region	
<b>c)</b> VA HELP	
<b>d)</b> VA College Quest	
<b>e)</b> Virginia Departments: Dept. of Education/Training and Technical Centers (TTACs), Dept. of Rehabilitation Services	
<b>f)</b> 35 Public Schools in Southwestern VA	
<b>g)</b> Colleges & Universities: University of Virginia at Wise, Va.; New River Valley Community College; Virginia Western Community College; and Radford University.	
<b>(vi) Check Primary Type of Activity:</b>	
<b>Outreach</b>	<b>Training</b>
<b>Technical Assistance</b>	✓ <b>Supporting &amp; Educating Communities</b>
<b>Interagency Collaboration &amp; Coordination</b>	<b>Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design &amp; Redesign</b>
<b>Coalition Development &amp; Citizen Participation</b>	<b>Informing Policymakers</b>
<b>Demonstration of New Approaches to Services and Supports</b>	<b>Other(s)</b>
<b>Project Activity Description</b> Train middle & high school educators, students with disabilities & family members in underserved, rural S.W. about opportunities & resources available to achieve post-secondary education goals.	

**Section 3 - ED-1: Life Goal Area (Education) Super School: A Computer Game**

<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> ED
<b>(i) Implementer:</b>	<b>In house</b> ✓ <b>by contract/grant</b>
<b>(ii) Grantee/Contractor name (if appropriate):</b>	Partnership for People with Disabilities/Virginia

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Commonwealth University	
<b>iii) Beginning date:</b> 05/01/2006	<b>Ending date:</b> 09/30/2007
<b>(iv) Part B</b> \$28,663	<b>Other(s)</b> \$10,205
<b>(v) Intermediaries/Collaborators:</b>	<b>State Protection and Advocacy System University Affiliated Program(s)</b>
<b>List Other Collaborators:</b>	
<b>a)</b> Virginia Commonwealth University- Departments of IT Engineering and of Occupational Therapy	
<b>b)</b> Daricca (Software development company in Quebec, Canada)	
<b>c)</b> Game designers and related research teams at George Mason University (Va.) and at Carnegie-Mellon University (PA)	
<b>(vi) Check Primary Type of Activity:</b>	
<input type="checkbox"/> Outreach	<input type="checkbox"/> Training
<input type="checkbox"/> Technical Assistance	<input type="checkbox"/> Supporting & Educating Communities
<input type="checkbox"/> Interagency Collaboration & Coordination	<input type="checkbox"/> Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design & Redesign
<input type="checkbox"/> Coalition Development & Citizen Participation	<input type="checkbox"/> Informing Policymakers
<input checked="" type="checkbox"/> Demonstration of New Approaches to Services and Supports	<input type="checkbox"/> Other(s)
<b>Project Activity Description</b> Develop a prototype "proof of concept" version of a computer game for students with disabilities that will teach self-advocacy skills in an enjoyable, interactive way.	

### Section 3 - ED-2/3: Education - Outcomes & Narrative

<b>2. COUNCIL RESULTS FOR REPORTING YEAR IN EDUCATION AND CHILD DEVELOPMENT(ED). Students reach their educational potential and infants and young children reach their developmental potential.</b>	
<b>ED01. Students have the education and support they need to reach their educational goals through Council efforts:</b>	411
<b>ED02. Infants and young children have the services/supports needed to reach developmental goals through Council efforts:</b>	0
<b>ED03. Students transitioned from school to community and jobs:</b>	0
<b>ED04. Children transitioned from early intervention and pre-school to inclusive schools/classrooms:</b>	0
<b>ED05. People on waiting list(s) received services/supports:</b>	0
<b>ED06. Dollars leveraged for education:</b>	14,488
<b>ED07. Education programs/policies created/improved:</b>	0
<b>ED08. Post-secondary institutions improved inclusive education:</b>	0
<b>ED09. Schools improving IEP practices:</b>	0
<b>ED10. People facilitated inclusive education :</b>	0
<b>ED11. People trained in inclusive education:</b>	0
<b>ED12. People active in systems advocacy about inclusive education:</b>	0

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<b>ED13. Parents or guardians trained regarding their child's education rights:</b>	54
<b>ED14. Other(1):</b>	240
<b>ED14. Other(1): Description</b> Number of policymakers and educators informed about the needs of and resources for students with disabilities in secondary schools.	
<b>ED14. Other(2):</b>	0
<p><b>3. Narrative Description of Council Results for Reporting Year in Education and Early Intervention. (Maximum 2,500 Characters):</b></p> <p>The Council continued efforts for improving awareness of &amp; access to transition services available for students with disabilities in middle-and high schools through two grant projects: Facilitating Transition to College &amp; Super School: A Computer Game. Education on the services/supports available and on components of successful transition planning was provided to middle &amp; H.S. students with DD, families, &amp; educators in S.W. Va. (one of the state's poorest, isolated areas). As data for ED-01 &amp; ED-14-1 indicate, participation &amp; impact of the Va. Tech educational sessions vastly exceeded projections. Success was attributed to the strong partnership made between Tech, the regional T/TAC, &amp; schools as well as the lack of similar opportunities regionally. The Super School project is an innovative grant, unlike any ever awarded by the Council, that will result in an electronic game to promote advocacy skills. The major outcome - game production &amp; marketing - will be a post-grant measure: development is expected to take about 2 years after completion of the proof-of-concept version. The FFY 07 Policy Fellow &amp; Internship activity was moved to QA to more appropriately reflect the performance target.</p>	

### Section 3 - HO-1: Life Goal Area (Housing)

<b>HOUSING (HO): Adults choose where and with whom they live.</b>
<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES: NO PROJECTS</b>

### Section 3 - HO-2/3: Housing - Outcomes & Narrative

<b>2.COUNCIL RESULTS FOR REPORTING YEAR IN HOUSING(HO): Adults choose where and with whom they live:</b>	
<b>HO01. Individual have homes of their choice through Council efforts:</b>	16
<b>HO02. People moved from congregate setting to homes in the community:</b>	38
<b>HO03. Dollars leveraged for housing :</b>	0
<b>HO04. Banks made mortgage funds available to enable people to their own homes:</b>	0
<b>HO05. Housing programs/policies created/improved :</b>	3
<b>HO06. Units of affordable, accessible housing made available:</b>	0
<b>HO07. People facilitated home ownership/rental:</b>	0
<b>HO08. People trained in housing :</b>	66
<b>HO09. People active in systems advocacy about housing :</b>	0
<b>HO10. People Trained in systems advocacy about housing:</b>	0
<p><b>3. Narrative Description Of Council Results For Reporting Year In Housing. (Max. 2,500 Characters):</b></p> <p>In the area of Community Supports, the Improving Community Options Grant achieved moving two individuals from congregate settings to homes in the community. In the Nursing Home Outreach Grant, thirty six individuals moved from congregate settings to the community, sixteen moved to homes of their choice, and twenty-three people were trained in housing. The Board's Transportation and Housing Alliance (THA) grant has impacted housing outcomes. Forty-three people were trained in housing using the THA Toolkit at the Governor's Housing Conference. The THA Toolkit is explained in detail in the Transportation section.</p>	

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Board staff's participation on the Disability Commission's Housing Workgroup resulted in one significant policy created when the General Assembly approved the Livable Home Tax Credit legislation that expanded an underused Home Modification Tax Credit to new construction that meets specific accessibility & "visitability" standards.

Board staff's participation on the state's Money Follows the Person Housing Task Force also resulted in a policy improvement with the following changes in the state's Qualified Allocation Plan: 1. Reduce from 100% to 50% the number of units in a project reserved for low-income (40% or less of area median income) people with disabilities to allow for mixed population residences; 2. Require that the other 50% be low-income (50% or less of area median income) people in general; & 3. Double the size of the set-aside from 3% to 6% to avoid any loss of funds targeted for people with disabilities. This is a positive step forward in demonstrating commitment to meeting the housing needs of people with disabilities in Virginia.

### Section 3 - HE-1: Life Goal Area (Health)

**HEALTH(HE): People are healthy and benefit from the full range of needed health services.**

**1. PROJECTS, STRATEGIES AND/OR ACTIVITIES: [NO PROJECTS.]**

### Section 3 - HE-2/3: Health - Outcomes & Narrative

**2. COUNCIL RESULTS FOR REPORTING YEAR IN HEALTH (HE): People are healthy and benefit from the full range of needed health services.**

<b>HE01. People have needed health services through Council efforts:</b>	20
<b>HE02. Dollars leveraged for health services:</b>	0
<b>HE03. Health programs/policies created/improved:</b>	0
<b>HE04. People improved health services :</b>	10
<b>HE05. People trained in health services :</b>	25
<b>HE06. People active in systems advocacy about health:</b>	0
<b>HE07. People trained in systems advocacy about health:</b>	0

**3. Narrative Description Of Council Results For Reporting Year In Health. (Maximum 2,500 Characters):**

In the Community Supports area of emphasis, the Improving Community Opportunities grant and the Nursing Home Outreach grant resulted in 20 individuals receiving the health services they needed. The Nursing Home Outreach grant gained access to improved health services for ten individuals and also achieved 25 individuals trained in the availability of health services. The lack of available and affordable dental coverage for adults was addressed in the Board's 2006 Biennial Assessment of the Disability Services System in Virginia and is a specific objective priority in the Board's 2007-2011 federal State Plan. The Board provided public comment on the "Roadmap for Virginia's Health", published in September 2007 by the Health Reform Commission, strongly encouraging the Commonwealth to include coverage of dental care for all adults enrolled in Medicaid. The Board included data and research detailing the importance of this service for adults. The Board's advocacy has not yet resulted in a policy change or systems improvement; however, it is raising the issue and highlighting its importance.

**Section 3 - RE-1: Life Goal Area (Recreation)**

**RECREATION (RE):** People benefit from inclusive recreational, leisure, and social activities consistent with their interests and abilities.

**1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:** [NO PROJECTS.]

**Section 3 - RE-2/3: Recreation - Outcomes & Narrative**

**2. COUNCIL RESULTS FOR REPORTING YEAR IN RECREATION (RE):** People benefit from inclusive recreational, leisure, and social activities consistent with their interest and abilities.

RE01. People active in recreational activities through Council efforts:	23
RE02. Dollars leveraged for recreation :	0
RE03. Recreation programs/policies created/improved:	0
RE04. People facilitated recreation:	0
RE05. People trained in recreation:	0
RE06. People active in systems advocacy about recreation:	0
1. Self -advocates	0
2. Family members	0
3. Others	0
RE07. People trained in systems advocacy about recreation:	0
1. Self -advocates	0
2. Family members	0
3. Others	0
RE08. Other(1):	0

RE08. Other(1): Description

**3. Narrative Description Of Council Results For Reporting Year In Recreation. (Maximum 2,500 Characters):**

In the Community Supports area of emphasis, six individuals with disabilities were active in recreational activities as a result of the Improving Community Options grant. An additional 17 were active in recreation as the result of the Nursing Home Outreach grant.

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**Section 3 - TR-1: Life Goal Area (Transportation)- Transportation and Housing Alliance**

<b>TRANSPORTATION (TR): People have transportation services for work, school, medical, and personal needs.</b>	
<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> TR
<b>(i) Implementer:</b>	<b>In house</b> <input checked="" type="checkbox"/> <b>by contract/grant</b>
<b>(ii) Grantee/Contractor name (if appropriate):</b> Thomas Jefferson Planning District Commission	
<b>iii) Beginning date:</b> 07/01/2005	<b>Ending date:</b> 06/30/2009
<b>(iv) Subtitle B</b> \$51,387	<b>Other(s)</b> \$18,915
<b>(v) Intermediaries/Collaborators:</b>	<b>State Protection and Advocacy System University Affiliated Program(s)</b>
<b>List Other Collaborators:</b>	
a) Department of Housing and Community Development	
b) VA Commonwealth Transportation Board	
c) Planning District Commissions: Accomack-Northhampton PCD, Northern VA RC PDC 8, Mount Rogers PDC, RADCO PDC 16	
d) VA Association of Planning Districts	
e) Department of Rail and Public Transportation	
f) Endependence Center	
g) Virginia Housing and Development Authority	
<b>(vi) Check Primary Type of Activity:</b>	
<input type="checkbox"/> <b>Outreach</b>	<input type="checkbox"/> <b>Training</b>
<input type="checkbox"/> <b>Technical Assistance</b>	<input type="checkbox"/> <b>Supporting &amp; Educating Communities</b>
<input type="checkbox"/> <b>Interagency Collaboration &amp; Coordination</b>	<input checked="" type="checkbox"/> <b>Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design &amp; Redesign</b>
<input type="checkbox"/> <b>Coalition Development &amp; Citizen Participation</b>	<input type="checkbox"/> <b>Informing Policymakers</b>
<input type="checkbox"/> <b>Demonstration of New Approaches to Services and Supports</b>	<input type="checkbox"/> <b>Other(s)</b>
<b>(vii) Briefly Describe the Project, Strategy, or Activity.</b> Develop & implement a transportation & housing assessment toolkit; train stakeholders & planners on its use; & assist localities in planning for the transpntn & housing needs of ind. w/ disabilities.	

**TR-1: Life Goal Area (Transportation)- Transportation Demonstration Project - Post Grant**

<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> TR
<b>(i) Implementer:</b>	<b>In house</b> <input checked="" type="checkbox"/> <b>by contract/grant</b>
<b>(ii) Grantee/Contractor name (if appropriate):</b> Four County Transit	
<b>iii) Beginning date:</b> 07/01/2005	<b>Ending date:</b> 09/30/2007

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<b>(iv) Subtitle B \$0</b>	<b>Other(s) \$0</b>
<b>(v) Intermediaries/Collaborators:</b>	<b>State Protection and Advocacy System University Affiliated Program(s)</b>
<b>List Other Collaborators: [none listed]</b>	
<b>(vi) Check Primary Type of Activity:</b>	
<input type="checkbox"/> Outreach	<input type="checkbox"/> Training
<input type="checkbox"/> Technical Assistance	<input type="checkbox"/> Supporting & Educating Communities
<input type="checkbox"/> Interagency Collaboration & Coordination	<input type="checkbox"/> Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design & Redesign
<input type="checkbox"/> Coalition Development & Citizen Participation	<input type="checkbox"/> Informing Policymakers
<input checked="" type="checkbox"/> Demonstration of New Approaches to Services and Supports	<input type="checkbox"/> Other(s)
<b>(vii) Briefly Describe the Project, Strategy, or Activity.</b> Post grant reporting of performance measures under TR01 for Transportation Demonstration project that ended in June 2005.	

**Section 3 - TR-2/3: Transportation - Outcomes & Narrative**

<b>2. COUNCIL RESULTS FOR REPORTING YEAR IN TRANSPORTATION: People have transportation services for work, school, medical, and personal needs.</b>	
<b>TR01. People have transportation services through Council efforts:</b>	304
<b>TR02. Dollars leveraged for transportation:</b>	18,915
<b>TR03. Transportation programs/policies created/improved:</b>	0
<b>TR04. People facilitated transportation:</b>	0
<b>TR05. People trained in transportation:</b>	177
<b>TR06. People active in systems advocacy about transportation:</b>	0
<b>TR07. People trained in systems advocacy about transportation:</b>	0
<b>TR08. Other(1):</b>	0
<b>3. Narrative Description Of Council Results For Reporting Year In Transportation. (Maximum 2,500 Characters):</b>	
<p>The DD Council in Virginia has one current transportation grant that will end in June of 2009. The Transportation and Housing Alliance Part 1 ran from July of 2005 through June of 2007. This grant was designed to support localities with assessing the housing and transportation needs of people with disabilities in their jurisdiction. The THA grantee, with guidance from a steering committee, created an Assessment Toolkit. This grant was so successful that it has been continued for additional 2 years, July 2007 through June 2009. The THA continuation grant will implement the Toolkit in 12 localities. The use of the Toolkit is being promoted by the Virginia General Assembly's Disability Commission as a means by which localities can meet new comprehensive planning requirements in the Code of Virginia. The new requirements ask localities to determine and plan for the needs of people with disabilities. The Toolkit was also tested by the Virginia Housing and Development Authority as a new market study assessment and has now been approved for this use. Training on the Toolkit's application and function was conducted at the VA GIS Conference, the VA PDC Summer Conference, and the AT Summit. Public policy recommendations have been developed by the THA steering committee and strategies to implement the recommendations are underway. The Board's Transportation Demonstration Project has ended however the grant's impact continues. Through the Council's efforts a 4 county area in rural VA developed a coordinated public transit system. The grantee reports that 289 people with disabilities received transportation services. All of individuals had transportation services due to the Council's grant because without the grant they would not have developed fixed route transportation services. In the area of Community Supports, the Nursing Home Outreach grant resulted in fifteen individuals having the transportation they need.</p>	

## Section 3 - QA-1: Life Goal Area (Quality Assurance) - New Voices-II

**QUALITY ASSURANCE(QA):** People have the information, skills, opportunities, and supports to live free of abuse, neglect, financial and sexual exploitation, and violations of their human and legal rights, and the inappropriate use of restraints or seclusion. Quality assurance systems contribute to and protect self-determination, independence, productivity, and integration and inclusion in all facets of community life.

**1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:**

<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> QA
<b>(i) Implementer:</b>	In house <input checked="" type="checkbox"/> by contract/grant
<b>(ii) Grantee/Contractor name (if appropriate):</b> Partnership for People with Disabilities at Virginia Commonwealth University	
<b>iii) Beginning date:</b> 01/01/2005	<b>Ending date:</b> 03/31/2007
<b>(iv) Subtitle B</b> \$75,983	<b>Other(s)</b> \$24,610
<b>(v) Intermediaries/Collaborators:</b>	State Protection and Advocacy System University Affiliated Program(s)
<b>List Other Collaborators:</b>	
a) Parent-to-Parent of Virginia	
b) Association for Retarded Citizens (ARC) of Northern Virginia	
c) Center for Independent Living (CIL) of Danville	
d) Virginia Department of Rehabilitation Services	
e) Virginia ACCsES	
f) Virginia Beach Community Services Board	
<b>(vi) Check Primary Type of Activity:</b>	
<input type="checkbox"/> Outreach	<input type="checkbox"/> Training
<input type="checkbox"/> Technical Assistance	<input type="checkbox"/> Supporting & Educating Communities
<input type="checkbox"/> Interagency Collaboration & Coordination	<input type="checkbox"/> Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design & Redesign
<input checked="" type="checkbox"/> Coalition Development & Citizen Participation	<input type="checkbox"/> Informing Policymakers
<input type="checkbox"/> Demonstration of New Approaches to Services and Supports	<input type="checkbox"/> Other(s)
<b>(vii) Briefly Describe the Project, Strategy, or Activity.</b> Develop, strengthen, and promote a self-advocacy initiative to effect meaningful service system changes for people with developmental disabilities in Virginia.	

## Section 3 - QA-1: Life Goal Area (Quality Assurance) Partners in Policymaking

<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> QA
<b>(i) Implementer:</b>	<input checked="" type="checkbox"/> In house <input type="checkbox"/> by contract/grant
<b>(ii) Grantee/Contractor name (if appropriate):</b> [none listed]	
<b>iii) Beginning date:</b> 07/01/2006	<b>Ending date:</b> 06/30/2007
<b>(iv) Subtitle B</b> \$143,671	<b>Other(s)</b> \$0

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<b>(v) Intermediaries/Collaborators:</b>	<input checked="" type="checkbox"/> State Protection and Advocacy System <input checked="" type="checkbox"/> University Affiliated Program(s)
<b>List Other Collaborators:</b> [none listed]	
<b>(vi) Check Primary Type of Activity:</b>	
Outreach	<input checked="" type="checkbox"/> Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design & Redesign
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
<b>(vii) Briefly Describe the Project, Strategy, or Activity.</b> Eight month advocacy and leadership training program for parents of children with disabilities and adult self-advocates.	

**Section 3 - QA-1: Life Goal Area (Quality Assurance) - Youth Leadership Forum**

<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> QA
<b>(i) Implementer:</b>	<input checked="" type="checkbox"/> In house <span style="float:right">by contract/grant</span>
<b>(ii) Grantee/Contractor name (if appropriate):</b>	
<b>iii) Beginning date:</b> 10/01/2006	<b>Ending date:</b> 09/30/2007
<b>(iv) Subtitle B</b> \$87,829	<b>Other(s)</b> \$12,000
<b>(v) Intermediaries/Collaborators:</b>	State Protection and Advocacy System University Affiliated Program(s)
<b>List Other Collaborators:</b>	
<b>a)</b> Virginia Department of Education	
<b>b)</b> Centers for Independent Living- 16 statewide	
<b>c)</b> 20 volunteer staff - Staff during the YLF are all volunteers. Without their support and expertise the YLF would not be possible.	
<b>d)</b> Assistive Technology Fair vendors - VATS (Virginia Assistive Technology Services), Dept. for Deaf and Hard of Hearing, Dept. for Blind and Vision Impaired, & Commonwealth Medical Supply.	
<b>(vi) Check Primary Type of Activity:</b>	
Outreach	<input checked="" type="checkbox"/> Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design & Redesign
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
<b>(vii) Briefly Describe the Project, Strategy, or Activity.</b> Week long leadership development and advocacy training program for rising high school juniors and seniors with disabilities.	

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**QA-1: Life Goal Area (Quality Assurance) - Disability Policy Fellowship & Internship**

<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> QA
<b>(i) Implementer:</b>	<input checked="" type="checkbox"/> In house <span style="float:right">by contract/grant</span>
<b>(ii) Grantee/Contractor name (if appropriate):</b>	
<b>iii) Beginning date:</b>	<b>Ending date:</b>
<b>(iv) Subtitle B</b> \$20,468	<b>Other(s)</b> \$0
<b>(v) Intermediaries/Collaborators:</b>	State Protection and Advocacy System <input checked="" type="checkbox"/> University Affiliated Program(s)
<b>List Other Collaborators:</b>	
a) Virginia Commonwealth University Graduate Schools: Rehabilitation Counseling; & Education Leadership and Policy	
b) Various graduate schools at public and private universities statewide for the fields of: public policy, social work, rehab counseling, nursing, special education/education, and health administration.	
<b>(vi) Check Primary Type of Activity:</b>	
Outreach	<input checked="" type="checkbox"/> Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design & Redesign
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
<b>(vii) Briefly Describe the Project, Strategy, or Activity.</b> Provide experience in disability research and policy analysis for graduate students to encourage careers in the disability field.	

**Section 3 - QA-1: Life Goal Area (Quality Assurance)- Self-Advocacy Mobilization (S.A.M.)**

<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> QA
<b>(i) Implementer:</b>	In house <input checked="" type="checkbox"/> by contract/grant
<b>(ii) Grantee/Contractor name (if appropriate):</b> Partnership for People with Disabilities at Virginia Commonwealth University	
<b>iii) Beginning date:</b> 07/01/2007	<b>Ending date:</b> 06/30/2007
<b>(iv) Subtitle B</b> \$1,143	<b>Other(s)</b> \$205
<b>(v) Intermediaries/Collaborators:</b>	State Protection and Advocacy System University Affiliated Program(s)
<b>List Other Collaborators:</b>	
a) Office of Mental Retardation, Virginia Department of Mental Health, Mental Retardation, and Substance Abuse Services	
b) two Community Services Boards (CSBs): Virginia Beach & Middle Peninsula-Northern Neck	

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c) Association for Retarded Citizens of Virginia & local ARC chapters	
d) Local chapters of the Downs Syndrome Association of Virginia	
e) Local chapters of People First of Virginia	
f) Hope House, Inc.	
<b>(vi) Check Primary Type of Activity:</b>	
<input type="checkbox"/> Outreach	<input type="checkbox"/> Training
<input type="checkbox"/> Technical Assistance	<input type="checkbox"/> Supporting & Educating Communities
<input type="checkbox"/> Interagency Collaboration & Coordination	<input type="checkbox"/> Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design & Redesign
<input checked="" type="checkbox"/> Coalition Development & Citizen Participation	<input type="checkbox"/> Informing Policymakers
<input type="checkbox"/> Demonstration of New Approaches to Services and Supports	<input type="checkbox"/> Other(s)
<p><b>(vii) Briefly Describe the Project, Strategy, or Activity.</b> Implement a self-advocacy initiative that will mobilize individuals with disabilities to effect service system improvement and policy change at the local, regional, and statewide level.</p>	

### Section 3: Quality Assurance - Outcomes, Self Advocacy & Narrative

<p><b>2. COUNCIL RESULTS FOR REPORTING YEAR IN QUALITY ASSURANCE:</b> People have the information, skills, opportunities, and support to live free of abuse, neglect, financial and sexual exploitation, and violations of their human and legal rights, and the inappropriate use of restraints or seclusion. Quality assurance systems contribute to and protect self-determination, independence, productivity, and integration in all facets of community life.</p>	
QA01. People benefiting from quality assurance efforts of the Council:	0
QA02. Dollars leveraged for quality assurance programs :	36,817
QA03. Quality assurance programs/policies created/improved:	8
QA04. People facilitated quality assurance:	0
QA05. People trained in quality assurance:	292
QA06. People active in systems advocacy:	93
1. Self -advocates	28
2. Family members	49
3. Others	16
QA07. People trained in systems advocacy:	26
1. Self -advocates	5
2. Family members	21
3. Others	0
QA08. People trained in leadership, self-advocacy and self-determination:	36
QA09. People attained membership on public and private bodies and other leadership coalitions:	2
QA10. Number of entities participating in partnership or coalitions as a result of Councils efforts:	0
QA11. Other(1):	0

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<b>3. SELF - ADVOCACY:</b>	
<b>A. Is there a self-advocacy organization(s) in the state led by individuals with developmental disabilities, that receives direct funding from a private or public source?</b>	NO
<b>B. Does the Council directly or indirectly fund a self-advocacy organization in the state led by individuals with developmental disabilities?</b>	NO
<b>If yes, amount of funding Council contributes</b>	\$0
<b>C. Dollars leveraged for self-advocacy organization(s) in the state led by individuals with developmental disabilities.</b>	\$0
<b>4. Narrative Description Of Council Results For Reporting Year In Quality Assurance. (Maximum 2,500 Characters):</b>	
<p>During FFY 07, the Council has been more effective in the QA area. QA03 reflects the state policies or regulations that were improved as a direct result of Council public comment &amp; advocacy. A notable example: person-centered language was added to Human Rights regulations. Council's 2 sponsored programs are: Partners In Policymaking, advocacy &amp; leadership training for adults; &amp; the Youth Leadership Forum, a leadership training program for high school juniors &amp; seniors with disabilities. Both programs continue to be highly successful. Individuals trained by PIP &amp; YLF are recorded in QA07 and QA08. The Board's self-advocacy initiative was New Voices-II (NV), which meets federal requirements of a self advocacy initiative led by persons with DD. Coordinated &amp; led by the NV Planning Committee (comprised of persons with DD), the 2nd phase of this project focused on advocacy. NV self-advocates, family or allies provided training or conducted statewide presentations on disability issues, best practices &amp; needed system changes to educators, staff at state agencies, &amp; members of interagency planning workgroups. Of note, NV self-advocates participated in the monthly state System Transformation Grant Leadership Team &amp; the MR Advisory Council. The NV grant-produced video was selected for &amp; shown at the Sprouts Film Festival on 3/31/07 in Manassas. People trained are counted in QA 05; &amp; participants active in advocacy, in QA 06. Included in QA 05 is a Disability Policy Fellow, who completed her term, &amp; 1 Intern. A change from the FFY 06 PPR is that this program was moved from the Education Area to QA to better reflect the goals &amp; performance measures. The Fellow conducted a phone survey of PIP graduates to evaluate program effectiveness. QA 06 also includes the number of PIP graduates found active in advocacy during the FFY as the result of a survey conducted in summer 2007 as part of the Council's performance report to the Secretary of HHR.</p>	

**CS-1: Life Goal Area (Community Supports)- Positive Behavioral Supports - Post Grant**

<b>FORMAL &amp; INFORMAL COMMUNITY SUPPORTS (CS): Individual have access to other services available or offered in a community, including formal and informal community supports that affect their quality of life.</b>	
<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> CS
<b>(i) Implementer:</b>	In house <input type="checkbox"/> by contract/grant <input checked="" type="checkbox"/>
<b>(ii) Grantee/Contractor name (if appropriate):</b> Virginia Commonwealth University Partnership for People with Disabilities	
<b>iii) Beginning date:</b> 10/01/2006	<b>Ending date:</b> 09/30/2007
<b>(iv) Subtitle B</b> \$0	<b>Other(s)</b> \$0
<b>(v) Intermediaries/Collaborators:</b>	State Protection and Advocacy System University Affiliated Program(s)
<b>List Other Collaborators:</b>	
a) Department of Medical Assistance Services	
<b>(vi) Check Primary Type of Activity:</b>	

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<b>Outreach</b>	<b>Training</b>
<b>Technical Assistance</b>	<b>Supporting &amp; Educating Communities</b>
<b>Interagency Collaboration &amp; Coordination</b>	<input checked="" type="checkbox"/> <b>Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design &amp; Redesign</b>
<b>Coalition Development &amp; Citizen Participation</b>	<b>Informing Policymakers</b>
<b>Demonstration of New Approaches to Services and Supports</b>	<b>Other(s)</b>
<p><b>(vii) Briefly Describe the Project, Strategy, or Activity.</b> Tracking of the provision of Positive Behavioral Supports intervention during the FFY; information provided by the Department of Medical Assistance Services.</p>	

**Section 3 - CS-1: Life Goal Area (Community Supports) - Improving Community Options**

<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> CS
<b>(i) Implementer:</b>	<b>In house</b> <input checked="" type="checkbox"/> <b>by contract/grant</b>
<b>(ii) Grantee/Contractor name (if appropriate):</b>	Community Opportunities Incorporated
<b>iii) Beginning date:</b> 10/01/2006	<b>Ending date:</b> 09/30/2007
<b>(iv) Subtitle B</b> \$46,010	<b>Other(s)</b> \$0
<b>(v) Intermediaries/Collaborators:</b>	<b>State Protection and Advocacy System University Affiliated Program(s)</b>
<b>List Other Collaborators:</b>	
<b>a)</b> Independent Living Centers	
<b>b)</b> The Virginia Department of Rehabilitative Services	
<b>c)</b> Department of Medical Assistance Services	
<b>d)</b> Department of Mental Health Mental Retardation and Substance Abuse Services.	
<b>e)</b> Virginia Association of Nursing Homes	
<b>f)</b> Virginia Health Care Association	
<b>g)</b> Office of Community Integration	
<b>(vi) Check Primary Type of Activity:</b>	
<b>Outreach</b>	<b>Training</b>
<b>Technical Assistance</b>	<b>Supporting &amp; Educating Communities</b>
<b>Interagency Collaboration &amp; Coordination</b>	<b>Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design &amp; Redesign</b>
<b>Coalition Development &amp; Citizen Participation</b>	<b>Informing Policymakers</b>
<input checked="" type="checkbox"/> <b>Demonstration of New Approaches to Services and Supports</b>	<b>Other(s)</b>
<p><b>(vii) Briefly Describe the Project, Strategy, or Activity.</b> Outreach to individuals living in institutions to assemble microboards and build supports for transition to persons with developmental disabilities to move to the community.</p>	

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**Section 3 - CS-1: Life Goal Area (Community Supports) - Nursing Home Outreach**

<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> CS
<b>(i) Implementer:</b>	<b>In house</b> <input checked="" type="checkbox"/> <b>by contract/grant</b>
<b>(ii) Grantee/Contractor name (if appropriate):</b> Virginia Association of Centers for Independent Living	
<b>iii) Beginning date:</b> 07/01/2005	<b>Ending date:</b> 09/30/2007
<b>(iv) Subtitle B</b> \$119,500	<b>Other(s)</b> \$53,685
<b>(v) Intermediaries/Collaborators:</b>	<b>State Protection and Advocacy System University Affiliated Program(s)</b>
<b>List Other Collaborators:</b>	
a) Association of Virginia Nursing Homes	
b) Virginia Department of Rehabilitative Services	
c) State Independent Living Council	
d) Virginia Homes for Adults Association	
e) Richmond Resources for Independent Living	
f) Virginia Health Care Association	
g) Virginia Association of Non Profit Homes for Adults	
<b>(vi) Check Primary Type of Activity:</b>	
<input checked="" type="checkbox"/> <b>Outreach</b>	<b>Training</b>
<b>Technical Assistance</b>	<b>Supporting &amp; Educating Communities</b>
<b>Interagency Collaboration &amp; Coordination</b>	<b>Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design &amp; Redesign</b>
<b>Coalition Development &amp; Citizen Participation</b>	<b>Informing Policymakers</b>
<b>Demonstration of New Approaches to Services and Supports</b>	<b>Other(s)</b>
<b>(vii) Briefly Describe the Project, Strategy, or Activity.</b> Visitation to nursing homes, education of residents about opportunities to have choice, self determination and control over where they live and transition support.	

**CS-1: Life Goal Area (Community Supports) VGA ElderRights Coalition Conference**

<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> CS
<b>(i) Implementer:</b>	<b>In house</b> <input checked="" type="checkbox"/> <b>by contract/grant</b>
<b>(ii) Grantee/Contractor name (if appropriate):</b> Virginia Guardianship Association/Elder Rights Coalition	
<b>iii) Beginning date:</b> 10/01/2006	<b>Ending date:</b> 09/30/2007
<b>(iv) Subtitle B</b> \$3,000	<b>Other(s)</b> \$0
<b>(v) Intermediaries/Collaborators:</b>	<b>State Protection and Advocacy System University Affiliated Program(s)</b>

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<b>List Other Collaborators:</b>	
a) Virginia Department of Social Services	
b) Virginia Department of Aging	
c) Virginia Department of Health	
<b>(vi) Check Primary Type of Activity:</b>	
<input checked="" type="checkbox"/> Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design & Redesign
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
<b>(vii) Briefly Describe the Project, Strategy, or Activity.</b> Coordinated with conference planning team to educate judges and guardians about the differing capabilities of individuals with developmental disabilities to live in the community.	

**Section 3- Life Goal Area (Community Supports) Medical Home Plus State Wide Conference**

<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> CS
<b>(i) Implementer:</b>	In house <input checked="" type="checkbox"/> by contract/grant
<b>(ii) Grantee/Contractor name (if appropriate):</b>	Medical Home Plus Incorporated
<b>iii) Beginning date:</b> 10/01/2006	<b>Ending date:</b> 09/30/2007
<b>(iv) Subtitle B</b> \$3,000	<b>Other(s)</b> \$0
<b>(v) Intermediaries/Collaborators:</b>	<input checked="" type="checkbox"/> State Protection and Advocacy System <input checked="" type="checkbox"/> University Affiliated Program(s)
<b>List Other Collaborators:</b>	
a) Virginia Office of Comprehensive Services	
b) Virginia Departments of Health, and of Social Services	
c) Memorial Child Development Center	
d) Success by Six	
e) Mental Health Planning Council	
f) Parent to Parent of Virginia	
g) Capital Area Health Education Center	
<b>(vi) Check Primary Type of Activity:</b>	
Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	<input checked="" type="checkbox"/> Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design & Redesign

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<b>Coalition Development &amp; Citizen Participation</b>	<b>Informing Policymakers</b>
<b>Demonstration of New Approaches to Services and Supports</b>	<b>Other(s)</b>
<p><b>(vii) Briefly Describe the Project, Strategy, or Activity.</b> Conference sponsored the Second Annual Conference that educates communities to promote advocacy and provide information about community supports.</p>	

**CS-1: Life Goal Area (Community Supports) - Virginia Recreation and Parks Society**

<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> CS
<b>(i) Implementer:</b>	<input checked="" type="checkbox"/> <b>In house</b> <b>by contract/grant</b>
<b>(ii) Grantee/Contractor name (if appropriate):</b>	
<b>iii) Beginning date:</b> 10/01/2006	<b>Ending date:</b> 09/30/2007
<b>(iv) Subtitle B</b> \$0	<b>Other(s)</b> \$0
<b>(v) Intermediaries/Collaborators:</b>	<b>State Protection and Advocacy System University Affiliated Program(s)</b>
<b>List Other Collaborators:</b>	
a) Virginia Department of Health	
b) Resources for Independent Living	
c) Individuals with Developmental Disabilities	
<b>(vi) Check Primary Type of Activity:</b>	
<input type="checkbox"/> <b>Outreach</b>	<input type="checkbox"/> <b>Training</b>
<input type="checkbox"/> <b>Technical Assistance</b>	<input type="checkbox"/> <b>Supporting &amp; Educating Communities</b>
<input checked="" type="checkbox"/> <b>Interagency Collaboration &amp; Coordination</b>	<input type="checkbox"/> <b>Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design &amp; Redesign</b>
<input type="checkbox"/> <b>Coalition Development &amp; Citizen Participation</b>	<input type="checkbox"/> <b>Informing Policymakers</b>
<input type="checkbox"/> <b>Demonstration of New Approaches to Services and Supports</b>	<input type="checkbox"/> <b>Other(s)</b>
<p><b>(vii) Briefly Describe the Project, Strategy, or Activity.</b> To Develop conference workshops that demonstrate the capabilities of individuals with disabilities to thrive in the community.</p>	

### Section 3 CS-2/3: Community Support - Outcomes & Narrative

**2. COUNCIL RESULTS FOR REPORTING YEAR IN FORMAL/INFORMAL COMMUNITY SUPPORTS(CS):** Individuals have access to other services available or offered in a community, including formal and informal community supports that affects their quality of life.

<b>CS01. Individuals benefit from formal/informal community supports as a result of Council efforts:</b>	544
<b>CS02. Dollars leveraged for formal/informal community supports :</b>	193,688
<b>CS03. Formal/informal community supports programs/policies created/improved:</b>	1
<b>CS04. People facilitated formal/informal community supports:</b>	0
<b>CS05. People trained in formal/informal community supports:</b>	550
<b>CS06. People active in systems advocacy about formal/informal community supports:</b>	0
<b>CS07. People trained in systems advocacy about formal/informal community supports :</b>	0
<b>CS08. Buildings/public accommodations became accessible</b>	0
<b>CS09. Other(1):</b>	0

**3. Narrative Description Of Council Results For Reporting Year In Formal/Informal Community Supports. (Maximum 2,500 Characters):**

Individuals w/ disabilities received community supports through several projects: 500 through a Positive Behavioral Supports intervention; 36, through a Nursing Home Transition project; & another 8 individuals through a project which moved individuals from institutions to community living. The latter 2 grant efforts also attained outcomes in employment, health, housing, recreation, transportation & quality assurance. The Council also trained 550 individuals in formal & informal community supports through the grants as well as through a Guardianship Conference and the first state Medical Home Plus Conference. The Nursing Home Outreach grant also initiated a program which transitions individuals from congregate living with the proper supports so more individuals live in the settings they choose in the community. During this reporting period, the Council also created one program, the Nursing Home Outreach protocol, which is now being replicated in the Money Follows the Person CMS initiative in Virginia.

### Section 3 - CC-1: Life Goal Area (Cross Cutting) - Visions & Voices Newsletter

**CROSS CUTTING (CC):** The following represent those Council activities that impact all Areas of Emphasis.

**1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:**

<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> CC
<b>(i) Implementer:</b>	✓ In house by contract/grant
<b>(ii) Grantee/Contractor name (if appropriate):</b>	
<b>iii) Beginning date:</b> 10/01/2006	<b>Ending date:</b> 09/30/2007
<b>(iv) Subtitle B</b> \$17,100	<b>Other(s)</b> \$0
<b>(v) Intermediaries/Collaborators:</b>	✓ State Protection and Advocacy System ✓ University Affiliated Program(s)

**List Other Collaborators:**

a) Office of Community Integration

**(vi) Check Primary Type of Activity:**

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<input checked="" type="checkbox"/> Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design & Redesign
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)

**(vii) Briefly Describe the Project, Strategy, or Activity.** Quarterly newsletter distributed to policymakers, service-providers, advocates, PwD & families & other constituents. Features articles are composed by Board staff & guest contributors.

**Section 3 - CC-1: Life Goal Area (Cross Cutting) - Policy & Liaison Activities**

<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> CC
<b>(i) Implementer:</b>	<input checked="" type="checkbox"/> In house <span style="float:right">by contract/grant</span>
<b>(ii) Grantee/Contractor name (if appropriate):</b>	
<b>iii) Beginning date:</b> 10/01/2006	<b>Ending date:</b> 09/30/2007
<b>(iv) Subtitle B</b> \$0	<b>Other(s)</b> \$0
<b>(v) Intermediaries/Collaborators:</b>	<input checked="" type="checkbox"/> State Protection and Advocacy System <input checked="" type="checkbox"/> University Affiliated Program(s)
<b>List Other Collaborators:</b>	
a) Office of Community Integration & Community Integration Implementation Team	
b) Interagency Transportation Workgroup	
c) Disability Commission Housing Workgroup	
d) DMHMRSAS Advisory Council on Intellectual Disabilities (TACID)	
e) Virginia Public Guardianship and Conservator Advisory Board	
f) VDH Health Promotions for People with Disabilities Task Force	
g) Various Other State & Local Agencies, Public & Private Providers, and Advocacy Organizations	
<b>(vi) Check Primary Type of Activity:</b>	
<input type="checkbox"/> Outreach	<input type="checkbox"/> Training
<input type="checkbox"/> Technical Assistance	<input type="checkbox"/> Supporting & Educating Communities
<input type="checkbox"/> Interagency Collaboration & Coordination	<input type="checkbox"/> Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design & Redesign
<input type="checkbox"/> Coalition Development & Citizen Participation	<input checked="" type="checkbox"/> Informing Policymakers
<input type="checkbox"/> Demonstration of New Approaches to Services and Supports	<input type="checkbox"/> Other(s)
<b>(vii) Briefly Describe the Project, Strategy, or Activity.</b> Educated officials & others about Board activities & policy positions thru testimony, regulatory review & participation on advisory & work groups. Costs covered under administrative expenditures.	

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**Section 3 - CC-1: Life Goal Area (Cross Cutting) - Biennial Assessment 2006**

<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> CC
<b>(i) Implementer:</b>	<input checked="" type="checkbox"/> In house                      by contract/grant
<b>(ii) Grantee/Contractor name (if appropriate):</b>	
<b>iii) Beginning date:</b> 10/01/2005	<b>Ending date:</b> 09/30/2007
<b>(iv) Subtitle B</b> \$7,170	<b>Other(s)</b> \$0
<b>(v) Intermediaries/Collaborators:</b>	<b>State Protection and Advocacy System University Affiliated Program(s)</b>
<b>List Other Collaborators:</b>	
a) Virginia Department of Education and other education & early intervention sources	
b) Virginia Departments of Medical Assistance, Rehabilitation Services, and Social Services	
c) Virginia Department of Mental Health, Mental Retardation and Substance Abuse Services	
d) Virginia Departments: for the Blind & Vision Impaired; for the Deaf & Hard of Hearing; and of Aging	
e) Virginia Departments of: Health, Transportation, Rail & Public Transit, Housing & Community Development, etc.	
f) Virginia Employment Commission and Va. Housing Development Authority	
g) Various other State & Local Agencies, Public & Private Providers, and Advocacy Organizations	
<b>(vi) Check Primary Type of Activity:</b>	
<input type="checkbox"/> Outreach	<input type="checkbox"/> Training
<input type="checkbox"/> Technical Assistance	<input type="checkbox"/> Supporting & Educating Communities
<input type="checkbox"/> Interagency Collaboration & Coordination	<input type="checkbox"/> Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design & Redesign
<input type="checkbox"/> Coalition Development & Citizen Participation	<input checked="" type="checkbox"/> Informing Policymakers
<input type="checkbox"/> Demonstration of New Approaches to Services and Supports	<input type="checkbox"/> Other(s)
<b>(vii) Briefly Describe the Project, Strategy, or Activity.</b> Assessment of the state disability services system, multiple formats. Includes descriptions of service needs, eligibility, access, delivery, costs/payment, QA, issues, recommendations & references.	

**Section 3 - CC-1: Life Goal Area (Cross Cutting) - Website & Electronic Outreach**

<b>CROSS CUTTING(CC):</b> The following represent those Council activities that impact all Areas of Emphasis.	
<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> CC
<b>(i) Implementer:</b>	<input checked="" type="checkbox"/> In house                      by contract/grant
<b>(ii) Grantee/Contractor name (if appropriate):</b>	
<b>iii) Beginning date:</b> 10/01/2006	<b>Ending date:</b> 09/30/2007

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<b>(iv) Subtitle B</b> \$0		<b>Other(s)</b> \$0	
<b>(v) Intermediaries/Collaborators:</b>		<input checked="" type="checkbox"/> <b>State Protection and Advocacy System</b> <input checked="" type="checkbox"/> <b>University Affiliated Program(s)</b>	
<b>List Other Collaborators:</b>			
a) Disability Service Agencies/Internet Services			
b) Virginia Voice			
c) Virginia Department of Education			
d) Virginia Department of Health			
e) Virginia Department of Human Resources Management			
f) Connect Network & Other e-networks			
g) Office of the Governor			
<b>(vi) Check Primary Type of Activity:</b>			
<input checked="" type="checkbox"/> <b>Outreach</b>		Training	
Technical Assistance		Supporting & Educating Communities	
Interagency Collaboration & Coordination		Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design & Redesign	
Coalition Development & Citizen Participation		Informing Policymakers	
Demonstration of New Approaches to Services and Supports		Other(s)	
<b>(vii) Briefly Describe the Project, Strategy, or Activity.</b> VABOARD.ORG website and NEWS@VBPD e-digests containing information & announcements regarding Board activities, policy positions, events & links to additional information & services.			

**CC-1: Life Goal Area (Cross Cutting) - Outreach & Communications Product Dev.**

<b>CROSS CUTTING (CC):</b> The following represent those Council activities that impact all Areas of Emphasis.	
<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> CC
<b>(i) Implementer:</b>	<input checked="" type="checkbox"/> <b>In house</b> <b>by contract/grant</b>
<b>(ii) Grantee/Contractor name (if appropriate):</b>	
<b>iii) Beginning date:</b> 10/01/2006	<b>Ending date:</b> 09/30/2007
<b>(iv) Subtitle B</b> \$14,050	<b>Other(s)</b> \$0
<b>(v) Intermediaries/Collaborators:</b>	<b>State Protection and Advocacy System</b> <b>University Affiliated Program(s)</b>
<b>List Other Collaborators:</b>	
a) Disability Services Agencies-Internet Services	
b) State Special Education Advisory Committee (SSEAC)	
c) Virginia Department of Education	
d) Jack Brandt Studios	
e) TecAccess, LLC	

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f) Performance Food Group	
g) Virginia Department of General Services	
<b>(vi) Check Primary Type of Activity:</b>	
<input checked="" type="checkbox"/> Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design & Redesign
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
<p><b>(vii) Briefly Describe the Project, Strategy, or Activity.</b> On-going production &amp; distribution of 69 unique outreach &amp; communication products promoting or supporting Board activities &amp; policy positions, e.g. regulatory comments &amp; Spec Ed. Network recruitment.</p>	

**Section 3 - CC-1: Life Goal Area (Cross Cutting) - Conference & Meeting Outreach**

<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
State: VA - Virginia	Life Goal Area: CC
(i) Implementer:	<input checked="" type="checkbox"/> In house                      by contract/grant
(ii) Grantee/Contractor name (if appropriate):	
iii) Beginning date: 10/01/2006	Ending date: 09/30/2007
(iv) Subtitle B \$2,200	Other(s) \$0
(v) Intermediaries/Collaborators:	State Protection and Advocacy System University Affiliated Program(s)
<b>List Other Collaborators:</b>	
a) Virginia Office of Community Integration	
b) Commonwealth Autism services	
c) Virginia Department of Health	
d) Virginia Housing Development Authority & Department of Housing & Community Development	
e) Virginia Guardianship Association & Virginia Elder Rights Coalition	
f) Various other conference managers & sponsors	
g) Various Board sponsored presenters & their organizations	
<b>(vi) Check Primary Type of Activity:</b>	
<input checked="" type="checkbox"/> Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design & Redesign
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)

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**(vii) Briefly Describe the Project, Strategy, or Activity.** Event sponsorships & initiation; facilitated & presented conference sessions, meetings & other events for policymakers, service providers, advocates, PwD & families. Targeted Board info distribution.

### Section 3 - CC-1: Life Goal Area (Cross Cutting) Media Relations

<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> CC
<b>(i) Implementer:</b>	<input checked="" type="checkbox"/> In house      by contract/grant
<b>(ii) Grantee/Contractor name (if appropriate):</b>	
<b>iii) Beginning date:</b> 10/01/2006	<b>Ending date:</b> 09/30/2007
<b>(iv) Subtitle B</b> \$0	<b>Other(s)</b> \$0
<b>(v) Intermediaries/Collaborators:</b>	State Protection and Advocacy System University Affiliated Program(s)
<b>List Other Collaborators:</b>	
a) Virginia Office of the Governor	
b) Virginia Office of the Secretary of Health & Human Resources	
c) Various members of the Virginia General Assembly	
d) Various professional & advocacy print & electronic publications	
e) Various general circulation newspapers	
f) Various public and for-profit radio and TV broadcasters	
<b>(vi) Check Primary Type of Activity:</b>	
<input checked="" type="checkbox"/> Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design & Redesign
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
<b>(vii) Briefly Describe the Project, Strategy, or Activity.</b> News & feature placement & support, including education of reporters & editors on disability issues & policy positions. Costs covered under general administration.	

### Section 3 - CC-1: Life Goal Area (Cross Cutting) - Community Service Awards

<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> CC
<b>(i) Implementer:</b>	<input checked="" type="checkbox"/> In house      by contract/grant
<b>(ii) Grantee/Contractor name (if appropriate):</b>	
<b>iii) Beginning date:</b> 10/01/2006	<b>Ending date:</b> 09/30/2007

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<b>(iv) Subtitle B</b> \$3,100		<b>Other(s)</b> \$0	
<b>(v) Intermediaries/Collaborators:</b>		State Protection and Advocacy System University Affiliated Program(s)	
<b>List Other Collaborators:</b>			
a) Virginia Department of General Services			
b) Virginia Office of the Secretary of Health & Human Services			
c) Tec Access, LLC			
d) Library of Virginia			
e) Jack Brandt Studios			
f) Partners in Policymaking Alumni			
g) Various in-kind donors and vendors			
<b>(vi) Check Primary Type of Activity:</b>			
<input checked="" type="checkbox"/> Outreach		Training	
Technical Assistance		Supporting & Educating Communities	
Interagency Collaboration & Coordination		Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design & Redesign	
Coalition Development & Citizen Participation		Informing Policymakers	
Demonstration of New Approaches to Services and Supports		Other(s)	
<b>(vii) Briefly Describe the Project, Strategy, or Activity.</b> Annual recognition of individuals & organizations for exemplary service, support & advocacy on behalf of PwD & disability services system. Award presentation~100 attendees.			

**Section 3 - CC-1: Life Goal Area (Cross Cutting) - Public Awareness Campaign Part 1**

<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
<b>State:</b> VA - Virginia	<b>Life Goal Area:</b> CC
<b>(i) Implementer:</b>	In house <input checked="" type="checkbox"/> by contract/grant
<b>(ii) Grantee/Contractor name (if appropriate):</b> vaACCESS	
<b>iii) Beginning date:</b> 07/01/2007	<b>Ending date:</b> 12/31/2007
<b>(iv) Subtitle B</b> \$92,550	<b>Other(s)</b> \$21,826
<b>(v) Intermediaries/Collaborators:</b>	State Protection and Advocacy System University Affiliated Program(s)
<b>List Other Collaborators:</b>	
a) Brandsync LLC Marketing, Research & Strategy	
b) Various other DD Councils, especially Illinois & Minnesota	
c) Neathawk Dubuque & Packett Advertising, Marketing & Public Relations	
d) Representatives from disability support & advocacy organizations (Advisory Committee)	
e) Individuals with disabilities and their family members (Advisory Committee)	
f) Representatives from state disability services agencies (Advisory Committee)	

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<b>(vi) Check Primary Type of Activity:</b>	
Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design & Redesign
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	<input checked="" type="checkbox"/> Other(s)
<b>(vii) Briefly Describe the Project, Strategy, or Activity.</b> Survey research to develop messages to communicate with Virginians about individuals with developmental disabilities.	

**Section 3 - CC-1: Life Goal Area (Cross Cutting) - Virginia Special Education Network**

<b>1. PROJECTS, STRATEGIES AND/OR ACTIVITIES:</b>	
State: VA - Virginia	Life Goal Area: CC
<b>(i) Implementer:</b>	<input checked="" type="checkbox"/> In house <span style="margin-left: 100px;">by contract/grant</span>
<b>(ii) Grantee/Contractor name (if appropriate):</b>	
<b>iii) Beginning date:</b> 10/01/2006	<b>Ending date:</b> 09/30/2007
<b>(iv) Subtitle B</b> \$5,000	<b>Other(s)</b> \$0
<b>(v) Intermediaries/Collaborators:</b>	<input checked="" type="checkbox"/> State Protection and Advocacy System <input checked="" type="checkbox"/> University Affiliated Program(s)
<b>List Other Collaborators:</b>	
a) State Special Education Advisory Committee	
b) Virginia Department of Education	
c) Disability Services Agencies- Internet Services	
<b>(vi) Check Primary Type of Activity:</b>	
<input checked="" type="checkbox"/> Outreach	Training
Technical Assistance	Supporting & Educating Communities
Interagency Collaboration & Coordination	Coordination with related Councils, Committees and Programs Barrier Elimination, Systems Design & Redesign
Coalition Development & Citizen Participation	Informing Policymakers
Demonstration of New Approaches to Services and Supports	Other(s)
<b>(vii) Briefly Describe the Project, Strategy, or Activity.</b> Developed & implemented a direct statewide communication network for parents, transition-aged students, administrators, teachers, & others w/ info on spec. ed. & related disability resources & issues.	

## Section 3 - CC-2: Cross Cutting - Outcomes & Narrative

<b>1. CROSS CUTTING MEASURES(CC)</b>	
<b>CC01. Public policymakers educated by Council about issues related to Council initiatives:</b>	118
<b>CC02. Copies of product distributed to policymakers about issues related to Council initiatives :</b>	69
<b>CC03. Members of general public estimated to have been reached by Council public education, awareness and media initiatives:</b>	1,200,000
<p><b>2. Narrative Description Of Council Results For Reporting Year In Cross Cutting. (Maximum 2,000 Characters):</b></p> <p>Strong expansion &amp; maturation of policy &amp; awareness activities continue. Biennial Assessment was cited during legislative hearings &amp; in the media. Legislators volunteered to promote public comment opportunities for the 2008 edition &amp; requested summaries of comments from their localities. Governor's Office used those public comment events to solicit input on accessibility of all agency websites. Board public comment, individually &amp; in partnerships, on regulatory issues &amp; policies expanded, attracted greater attention, &amp; resulted in systems improvements. Liaison &amp; advocacy partnerships intensified, particularly in the areas of systems transformation &amp; accessible housing. Staff were invited to participate directly in conference planning by partner organizations, increasing coverage of disability issues &amp; presentations on general topics by individuals w/ disabilities. In growing numbers, partners asked the Board to use its networks to distribute information on their behalf.</p> <p>The Board's website was identified as a model of accessibility &amp; user-friendliness. Its printed &amp; on-line documents are readily available in accessible formats &amp; are widely circulated directly &amp; by community partners. Unique website visitors now exceed 20,000, and core print &amp; electronic contact lists now exceed 7,000. On-line partnerships &amp; website improvements have expanded access to A/V resources &amp; awareness of Board activities. A new grassroots constituent communication network on special education was established in anticipation of major changes to state regulations; &amp; partnerships w/ other broad-based &amp; targeted communications networks &amp; resources were strengthened. Media coverage of the Biennial Assessment &amp; state employment initiative reached audiences statewide, &amp; other key issues were covered regionally. Broadcasts reached &gt;160,000; newspaper &amp; magazine coverage, &gt;1,050,500. Additional itemized data can be found in the Description section for each Cross Cutting activity.</p>	

**Section 4: Consumer Satisfaction with Council Supported Activities**

<b>Customer Satisfaction</b>				
<b>Number of responses:</b>		513		
<b>1. Respect - I (or my family member) was treated with respect during project activity.</b>		<b>Yes:</b> 93.00% <b>No:</b> 7.00%		
<b>2. Choice - I (or my family member) have more choice and control as a result of project activity.</b>		<b>Yes:</b> 77.00% <b>No:</b> 23.00%		
<b>3. Community - I (or my family member) can do more things in my community as a result of this project.</b>		<b>Yes:</b> 76.00% <b>No:</b> 24.00%		
<b>4. Satisfied - I am satisfied with project activity.</b>	<b>4 Strongly Agree:</b> 42.00%	<b>3 Agree:</b> 48.00%	<b>2 Disagree:</b> 7.00%	<b>1 Strongly Disagree:</b> 3.00%
<b>5. Better Life - My life is better because of project activity.</b>	<b>4 :Strongly Agree:</b> 34.00%	<b>3 Agree:</b> 53.00%	<b>2 Disagree:</b> 10.00%	<b>1 Strongly Disagree:</b> 3.00%
<b>6. Rights - Because of this project activity, I (or my family member) know my rights.</b>		<b>Yes:</b> 85.00% <b>No:</b> 15.00%		
<b>7. Safe - I (or my family member) are more able to be safe and protect myself from harm as a result of activity.</b>		<b>Yes:</b> 80.00% <b>No:</b> 20.00%		
<b>Comments: (Maximum 2,500 characters)</b>				
<p>Building on its successful test of the new consumer satisfaction &amp; stakeholder feedback process in 2006, the Board greatly expanded its efforts in 2007, resulting in a significant increase in responses. Interactive-on-line, e-mail-response, mail &amp; in-person surveys were utilized to reach participants in all of the Board's areas of activity. Greatly expanded outreach by and visibility for the Board resulted in a wide range of responses from individuals both familiar and relatively unfamiliar with its work. Considerable praise was tempered by frustration with the Board's lack of oversight authority and confusion with the P&amp;A: "I'm unclear of the exact purposes of the Board. If it is to 'watchdog'...as well as to inform...then I would say the information aspect is somewhat stronger...". The Board's limited federal mandate (DD) vs. perceptions of its wider state role &amp; limitations in fulfilling it were also noted: "I believe the Board is doing all it can..." "I do not believe this Board does enough..."—especially with regard to mental health &amp; adult on-set disabilities.</p> <p>Some used the opportunity to address the size of the problems and the system itself: "As compared with the numbers of people with disabilities, the Board has limited impact on lives of people with disabilities and their families." "While the Board's intentions are good, the actual services provided [in Virginia are] dismally inadequate and quite frequently changes are made without a thorough consideration to the effect it has on the caregivers and families of those with disabilities."</p> <p>The Board's Biennial Assessment, its information &amp; outreach efforts, and its leadership &amp; training activities elicited the most satisfaction: "It is helpful to have a voice." "The broad spectrum of knowledge that I have attained...has changed my family's life." "Now I am confident, know I can be independent, and am active in my community." "The Board activities have placed individuals 'in the driver seat' regarding their lives and that is powerful." "I learned to be a stronger person...Where I still don't understand...I know how to find the resources...THANK YOU, VBPD!"</p>				

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<b>Stakeholders Satisfaction</b>			
<b>Number of responses: 215</b>			
<b>Impact - Council activities have improved the ability of the individuals with developmental disabilities.</b>			
<b>1. Make choices and exert control over the services and support they use:</b>	<b>6 :Strongly Agree:</b> 26.00%	<b>5 Agree:</b> 40.00%	<b>4 Somewhat Agree:</b> 18.00%  <b>1 Strongly Disagree:</b> 5.00%
	<b>3 Somewhat Disagree:</b> 5.00%	<b>2 Disagree:</b> 5.00%	
<b>2. Participate in community life:</b>	<b>6 :Strongly Agree:</b> 26.00%	<b>5 Agree:</b> 39.00%	<b>4 Somewhat Agree:</b> 18.00% <b>1 Strongly Disagree:</b> 5.00%
	<b>3 Somewhat Disagree:</b> 5.00%	<b>2 Disagree:</b> 7.00%	
<b>Satisfaction - Council activities promote self-determination and community participation for individuals with developmental disabilities.</b>	<b>6 :Strongly Agree:</b> 34.00%	<b>5 Agree:</b> 38.00%	<b>4 Somewhat Agree:</b> 15.00% <b>1 Strongly Disagree:</b> 4.00%
	<b>3 Somewhat Disagree:</b> 3.00%	<b>2 Disagree:</b> 5.00%	
<b>Comments: (Maximum 2,500 characters)</b>			
<p>In addition to the targeted surveys already mentioned, extensive feedback was collected via the Biennial Assessment process, including 12 feedback events conducted at 6 locations across the state. Participants included individuals with disabilities, their families, service-providers &amp; policymakers, including state &amp; local elected &amp; appointed officials. This information is currently being used to inform the areas of concern and recommendations to be included in the 2008 edition of the Assessment. While a very few questioned the impact of the Board’s activities on individuals, the vast majority cited areas of activity &amp; advocacy—special education, transition, housing, transportation, employment, rehabilitation, assistive technology, and especially community integration &amp; advocacy—where the Board has been successful in affecting systems change and expansion of services. “I appreciate the innovative programs that the Board funds—it has allowed the service system to expand and to encourage service providers and consumers to think ‘outside the box’.” “The Board activities have placed individuals ‘in the driver seat’ regarding their lives and that is powerful.” The sometimes overwhelming size of the task, the ever-present conflict of expectations and limitations, and the importance of the victories achieved were summarized by others. “The initiatives that the Board promotes are targeted and address needs in Virginia. The limited funding often impacts the scope of the activities. Thus there is satisfaction that the issue is being addressed, but a desire to increase the scope of work.”</p> <p>“Board activities and functions have an impact that must be sustained over the years. This biggest impact is the visibility provided to the general public and advocacy issues.” “What has been most helpful is making it possible for a small # of very vulnerable individuals to have the support they need to have more choice and control in their lives. What is of concern is that ongoing funding to continue this work is not available.”</p>			

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**Section 5: Council Progress in Achieving Goals- Employment**

<b>GOAL EM</b>	<b>GOAL Number #1</b>
<b>Goal Achievement :</b>	
<b>Met</b> ✓	
<b>Partially met</b>	
<b>Not met</b>	
<b>Narrative- Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</b>	
<p>The Board has at least met, and in some cases, exceeded the expected activities and targets for FFY07 in Employment. Although we did not expect any jobs for individuals with disabilities this year, the State Government Employment Initiative placed 7 individuals, the Collaborations post-grant project placed 3 individuals, and the Improving Community Living Options grant placed 1 individual with disabilities. As expected, a program was improved by further customizing the WorkWORLD software and continuing to disseminate the software statewide. All of the DRS VR counselors are using this software to assist in working with individuals on SSI/SSDI in benefits planning and utilization of work incentives, in addition to this software being sent to individuals. The projects, Work Incentive Training and Outreach to Chambers, concluded their training in 2007 by training disability awareness and SSI/SSDI work incentives. The number trained, 960, far exceeded the expected number.</p>	

**Section 5: Council Progress in Achieving Goals- Education**

<b>GOAL ED</b>	<b>GOAL Number #2</b>
<b>Goal Achievement :</b>	
<b>Met</b> ✓	
<b>Partially met</b>	
<b>Not met</b>	
<b>Narrative- Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</b>	
<p>During FFY 2007, the Board continued to dedicate resources to improving access and knowledge of transition services and supports for stakeholders at the middle &amp; HS levels. Virginia Tech significantly exceeded its projections on numbers trained due to the strength of its partnerships with secondary schools, T/TACs and other stakeholders as well as due to the limited information venues available in that poverty area. The Council's most innovative effort was towards development of an electronic game that would teach elementary &amp; junior high students knowledge and skills for effective self-advocacy. Council funding supported design &amp; creation of a "proof-of-concept" game, which is the first stage towards game development, production &amp; marketing. The game was pilot-tested by local students with disabilities; and feedback from the students &amp; their parents will be used in game development. The proof-of-concept version will be used to obtain grant funding for game development.</p>	

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**Section 5: Council Progress in Achieving Goals Transportation**

<b>GOAL TR</b>	<b>GOAL Number #7</b>
<b>Goal Achievement :</b>	
<b>Met ✓</b>	
<b>Partially met</b>	
<b>Not met</b>	
<p><b>Narrative- Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</b></p> <p>The Board's 2004 4-County Transit Demonstration Project continues to have an impact providing fixed route public transit services to 289 individuals with disabilities. The Transportation and Housing Alliance (THA) has been highly productive. The THA Toolkit, created for localities to assess housing and transportation needs, project future needs and identify overlapping issues and opportunities, has received positive attention and comments. The Toolkit will augment planning for community development/improvements in the areas of housing and transportation. Improved planning/coordination has been reported when the Toolkit has been used. Those who influence the building of T&amp;H community capacity are being educated on the Toolkit and its use. Unexpected transportation outcomes were realized when 15 individuals who participated in the Nursing Home Outreach grant had the transportation services they need.</p>	

**Section 5: Council Progress in Achieving Goals - Quality Assurance**

<b>GOAL QA</b>	<b>GOAL Number #5</b>
<b>Goal Achievement :</b>	
<b>Met ✓</b>	
<b>Partially met</b>	
<b>Not met</b>	
<p><b>Narrative- Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</b></p> <p>The Council's QA projects are distributed among the Areas of Emphasis in the five year State Plan. This ensures that consumer-driven advocacy &amp; oversight of Virginia's service system for people with disabilities is provided by well-trained, knowledgeable &amp; collaborative advocate/leaders. During FFY 07, the Council increased activities that enable people with DD &amp; their family members to be present and "at the table" to discuss matters that involve their lives, their future &amp; their independence through a variety of projects: Partners in Policy Making; Youth Leadership Forum; the consumer-led "New Voices" initiative; and the new Self-Advocacy Mobilization project. Expanded outreach/marketing efforts increased Council advocacy in state policy as well as provided people with disabilities &amp; their families information important to personal decision-making and advocacy. Interest in the 2006 Biennial Assessment has continued.</p>	

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**Section 5: Council Progress in Achieving Goals - Customer Satisfaction**

<b>GOAL CS</b>	<b>GOAL Number #6</b>
<b>Goal Achievement :</b>	
<b>Met ✓</b>	
<b>Partially met</b>	
<b>Not met</b>	
<p><b>Narrative- Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</b></p> <p>Prior to it becoming a requirement, the Board successfully implemented the new satisfaction &amp; feedback process; &amp; expanded its efforts in 2007. Details are noted in the Section 4. Respondents expressed strong satisfaction with the Board &amp; its activities as well as appreciation for its efforts to hear and communicate their concerns. Several referred specifically to the Board’s mission statement, thanking it for being their “voice”. Expanded feedback efforts included targeted surveys distributed by grantees who enthusiastically participated &amp; were appreciative of the input it provided on their activities. Continued growth in opportunities to participate in liaison activities, in important interagency workgroups, &amp; in invitations to help plan major conferences also reflect positively on the Board’s growing reputation for expertise &amp; responsiveness. As noted, the Gov’s Office used the Board’s statewide public comment events to collect feedback on the accessibility of all agency websites.</p>	

**Section 5: Council Progress in Achieving Goals - Cross Cutting**

<b>GOAL CC</b>	<b>GOAL Number #7</b>
<b>Goal Achievement :</b>	
<b>Met ✓</b>	
<b>Partially met</b>	
<b>Not met</b>	
<p><b>Narrative- Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</b></p> <p>Awareness &amp; recognition of Board activities &amp; policy positions built on 2006 successes. The Biennial Assessment became a much-cited resource for persons w/ DD, their families, advocates, service providers, the media &amp; policymakers. Development of the 2008 edition is well underway. Participation in key interagency collaborations was solicited, encouraged, &amp; led to strong accomplishments, particularly for accessible housing, emergency preparedness, employment, community integration &amp; systems transformation. Review &amp; comment on regulatory changes—independently &amp; in partnerships—expanded &amp; led to systems changes. Existing outreach networks expanded, &amp; a new grassroots special education network was created. Website improvements &amp; visitation growth continued. Media coverage of Board activities &amp; issues reached every major state market. Leadership &amp; achievement award recipients received national recognition. On-going leadership &amp; advocacy by YLF &amp; PIP alumni had state &amp; local impact.</p>	

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### Section 5: Council Progress in Achieving Goals - Community Supports

<b>GOAL CS</b>	<b>GOAL Number #8</b>
<b>Goal Achievement :</b>	
<b>Met ✓</b>	
<b>Partially met</b>	
<b>Not met</b>	
<p><b>Narrative- Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</b></p> <p>The DD Council has succeeded in meeting its goals in the area of community supports. Post grant Positive Behavioral Supports capacity building and initiatives which support Olmstead implementation, such as the Nursing Home Outreach grant, resulted in over 500 outcome measures which support individuals to live in the community with appropriate community supports. The Council is recognized as a leader in nursing home transition efforts, which are improving opportunities for individuals to reach full self determination. Both the Nursing Home Outreach &amp; the Improving Community Options grants led to individuals w/ disabilities achieving improved employment, health, housing, recreation &amp; transportation services. The two grants and two contract awards ensured that the Council trained 550 individuals about community supports availability. The State Plan projected outcomes for "People facilitated" were not met because the actual activity did not meet the definition of facilitated.</p>	

### Section 5: Council Progress in Achieving Goals - Health

<b>GOAL HE</b>	<b>GOAL Number #3</b>
<b>Goal Achievement :</b>	
<b>Met ✓</b>	
<b>Partially met</b>	
<b>Not met</b>	
<p><b>Narrative- Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</b></p> <p>The lack of available and affordable dental coverage for adults is a specific objective priority in the Board's 2007-2011 federal State Plan and reads as follows: Advocate for dental services to be added as a covered Medicaid service. The Board provided public comment to the state Medicaid agency strongly encouraging the Commonwealth to include coverage of dental care for all adults enrolled in Medicaid. The public comment was based on the Governor's Health Reform Commission's report "Roadmap for Virginia's Health", published in September 2007. The Commonwealth's current negative budget forecast is a barrier to getting dental services added to Medicaid. The Board also achieved additional health outcomes. Two grants in the Community Supports area of emphasis, the Nursing Home Outreach grant and the Improving Community Options grant achieved 20 people getting needed health care, 10 people having improved health care and 25 people receiving training in health care.</p>	

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### Section 5: Council Progress in Achieving Goals - Recreation

<b>GOAL RE</b>	<b>GOAL Number #6</b>
<b>Goal Achievement :</b>	
<b>Met ✓</b>	
<b>Partially met</b>	
<b>Not met</b>	
<p><b>Narrative- Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</b></p> <p>During this reporting period, the Council actually exceeded its planned outcomes in recreation through projects in the Community Supports area of emphasis. Six individuals with disabilities became active in recreational activities as a result of the Improving Community Living Grant; and an additional 17 persons became active in recreation as the result of the Nursing Home Outreach grant.</p>	

### Section 5: Council Progress in Achieving Goals - Housing

<b>GOAL HO</b>	<b>GOAL Number #4</b>
<b>Goal Achievement :</b>	
<b>Met ✓</b>	
<b>Partially met</b>	
<b>Not met</b>	
<p><b>Narrative- Please provide a description of the extent to which the goal was achieved. If not achieved, a description of factors that impeded the achievement. (Maximum 1,000 Characters):</b></p> <p>The Board met and exceeded its goals in the area of housing. The Board's State Plan objectives have guided this work. Staff have taken leadership roles in policy discussions and on workgroups impacting public policy changes and improvements consistent with SP goals and objectives. Outcomes from these activities are represented in sections HO02, HO03, and HO06. Board staff's involvement on the Money Follows the Person Housing Task Force has been helping to move forward the creation of a state funded housing subsidy for persons moving out of institutions. However, the current state budget shortfall negatively impacted getting this included in the Governor's budget and may be an ongoing barrier. Additional outcomes were achieved in HO01 through both the Nursing Home Outreach Grant and Improving Community Options Grant.</p>	

## Section 6: Reporting Year Expenditures

Recipient	Sub Title B \$	Match \$	Total
<b>A. Type of Recipient</b>			
1. State Councils on DD	\$1,091,243	\$144,226	\$1,235,469
2. Designated State Agency	\$50,000	\$0	\$50,000
3. Other(s) State Agency	\$81,749	\$18,914	\$100,663
4. State P & A Agencies	\$0	\$0	\$0
5. University Centers for Excellence	\$115,464	\$30,839	\$146,303
6. Non-Profit Organizations	\$340,857	\$136,880	\$477,737
7. Other	\$62,793	\$21,088	\$83,881
8. Total	<b>\$1,742,106</b>	<b>\$351,947</b>	<b>\$2,094,053</b>
Category	Sub Title B \$	Other(s) \$	Total
<b>B. Cost Categories- Areas of Emphasis</b>			
1. Employment	\$202,458	\$80,587	\$283,045
2. Education and Early Intervention	\$127,800	\$7,345	\$135,145
3. Housing	\$72,188	\$0	\$72,188
4. Health	\$5,771	\$0	\$5,771
5. Child Care	\$0	\$0	\$0
6. Recreation	\$0	\$0	\$0
7. Transportation	\$134,981	\$21,088	\$156,069
8. Quality Assurance	\$446,336	\$43,216	\$489,552
9. Formal/Informal Community Support	\$307,432	\$67,485	\$374,917
10. General management (Personnel, Budget/Finance/Reporting)	\$395,140	\$132,226	\$527,366
11. Functions of DSA	\$50,000	\$0	\$50,000
12. Total	<b>\$1,742,106</b>	<b>\$351,947</b>	<b>\$2,094,053</b>

## Section 7: Dissemination of Annual Report

**Section 7: Dissemination Of Annual Report. (Maximum 2,500 Characters):**

Concurrent with the completion of the Board's PPR, the on-line submission was used to produce a narrative report informing Board constituencies of its performance & the progress made/being made to improve community living for individuals with DD. The Board also uses the PPR to create an annual "Yearbook" which is distributed as an insert in its quarterly newsletter and as a stand-alone publication. Relevant portions of the PPR are further used to complete the Board's required state agency strategic plan and related performance measures. All three documents are posted on the Board's website in fully accessible formats where they are available directly or through hyperlinks to all major educational and advocacy groups throughout the state and nationwide, including the official Virginia Performs website for state agency plans & measures. These documents also are made available upon request in Braille, large-print, and other accessible formats as needed, and the Board has an established relationship with the Virginia Voice radio reader service to produce audio versions of its documents if needed. Availability of these documents is announced directly via Board print & on-line publications to more than 6,500 individuals/organizations on the Board's own contact lists and subsequently through linked networks to more than 10,000 additional contacts statewide.

**Section 8: Developmental Disabilities Network Collaboration**

**A. Provide information related to only those issues/barriers affecting individuals with developmental disabilities and their families in your State that the DDC, P&A, and UAP(s) (the DD network) have jointly identified as critical State issues/barriers.**

**Using short titles, list 5-10 areas that the DDC, P&A, and UAP(s) have identified as critical State issues/barriers.**

1. Legislative or Regulatory proposals that reduce protections to persons with DD
2. Long Medicaid Waiver Wait Lists & Inadequate Waiver Funding
3. Lack of services for persons with DD, including autism
4. Improved self-advocacy
5. Lack of adequate behavioral supports in the community

**Section 8: Network Collaboration-Description (Issue/Barrier):  
Legislative & regulatory proposals that reduce protections to persons with DD**

**B. Provide the following information for at least one of the issues/barriers selected for DD Network collaboration:**

**1. Issue/Barrier number (from A in Section 8): #1**

**2. Provide a brief description of the collaborative issue/barrier and expected outcomes(s). (Maximum 500 Characters):**

Various legislative and regulatory proposals that potentially affect the rights of persons with disabilities arose this year: 1.) Legislative proposal which would have reduced protections in the Virginians with Disabilities Act, an ADA precursor; 2.) revision of state special education regulations; & 3.) revision of Human Rights regulations, specifically issues affecting substitute decision-making.

**3. Check applicable Life Area(s):**

<input checked="" type="checkbox"/> Self-Determination	<input type="checkbox"/> Employment
<input type="checkbox"/> Housing	<input checked="" type="checkbox"/> Health
<input checked="" type="checkbox"/> Education	<input checked="" type="checkbox"/> Community Inclusion

**4. Describe the Council's specific roles and responsibilities in this collaborative effort and technical assistance expertise your Council can provide to other States. (Maximum 1,000 Characters):**

The Council and the P&A testified before a General Assembly Committee, and worked together to gain grassroots support to defeat the proposed changes to the Virginians with Disabilities Act. Prior to the testimony, the Council communicated with all committee members, informing them of the likely impact of this potential change on the rights of people with disabilities. Council and P&A legal staff developed public comment on critical sections of the state special education regulations to ensure maintenance of student & family protections. Council consulted with the P&A regarding legal precepts of substitute decision-making and obtained feedback on public comment on human rights regulations changes. The P&A also assisted the Council in human rights regulatory interpretation that affected one of the Council's grants. Council consulted with both the P&A and the UCEDD on issues such as waiver waiting lists, case management, & proposed expansion of state use (sheltered employment) programs.

**5. Briefly identify problems encountered as a result of this Collaboration, and technical assistance, if any, desired. (Maximum 1,000 Characters):** None.

**6. Describe any unexpected benefits of this collaborative effort. (Maximum 1,000 Characters):**

None. However, of note, due to joint Network efforts, the VDA legislation was eventually withdrawn and civil rights protections were maintained for people with disabilities across the Commonwealth. Several of the Council's recommended changes were included in final revised Human Rights regulations.

**Section 8: Network Collaboration-Description (Issue/Barrier): Improved Self-Advocacy**

**B. Provide the following information for at least one of the issues/barriers selected for DD Network collaboration:**

**1. Issue/Barrier number (from A in Section 8):** 4

**2. Provide a brief description of the collaborative issue/Barrier and expected outcomes(s). (Max. 500 Characters):**

There is no state entity with responsibility for policy development, service planning, or service delivery & funding for persons with DD who do not have a MR diagnosis. The Network has engaged in discussions & advocacy on this issue through various arenas. As a result of Network advocacy, & in particular the autism community, the issue was examined by the state Disability Commission (on which the UCEDD Director serves) & the Joint Commission on Health Care, Behavioral Health Subcommittee.

**3. Check applicable Life Area(s):**

<input checked="" type="checkbox"/> Self-Determination	<input checked="" type="checkbox"/> Employment
<input checked="" type="checkbox"/> Housing	<input checked="" type="checkbox"/> Health
<input checked="" type="checkbox"/> Education	<input checked="" type="checkbox"/> Community Inclusion

**4. Describe the Council's specific roles and responsibilities in this collaborative effort and technical assistance expertise your Council can provide to other States. (Maximum 1,000 Characters):**

This was a key issue brought forth in the Council's 2006 Biennial Assessment of the Disability Services System in Virginia. The Council chair addressed the issue in legislative testimony in 2006; and since then, it has been addressed in newsletter articles, position papers, & public comment. The Council and the UCEDD played an active role in a Joint Commission on Health Care (JCHC), Behavioral Subcommittee on Autism workgroup, comprised of various stakeholders, that explored options for an agency "home" for autism services. The Council and UCEDD were instrumental in successfully encouraging that the focus of the legislative study be expanded to developmental disabilities (not just autism); and worked with stakeholders and the JCHC Executive Director to effect a compromise to diverse stakeholder perspectives. The Council also submitted formal public comment on the options developed by the workgroup.

**5. Briefly identify problems encountered as a result of this Collaboration, and technical assistance, if any, desired. (Maximum 1,000 Characters):** None.

**6. Describe any unexpected benefits of this collaborative effort. (Maximum 1,000 Characters):**

None at this time. A cabinet level implementation study is to be conducted later this year to determine the state agency that should be responsible for policy and fiscal planning for persons with autism and/or DD (to be determined). This study will be done with extensive stakeholder involvement.